



F.A.S.T.

Smart Ways to Take the Test

The Sentimentality of William Tavener
by Willa Cather

1 It takes a strong woman to make any sort of success of living in the West, and Hester undoubtedly was that. When people spoke of William Tavener as the most prosperous farmer in McPherson County, they usually added that his wife was a "good manager." She was an executive woman, quick of

1
GUEST, GUEST

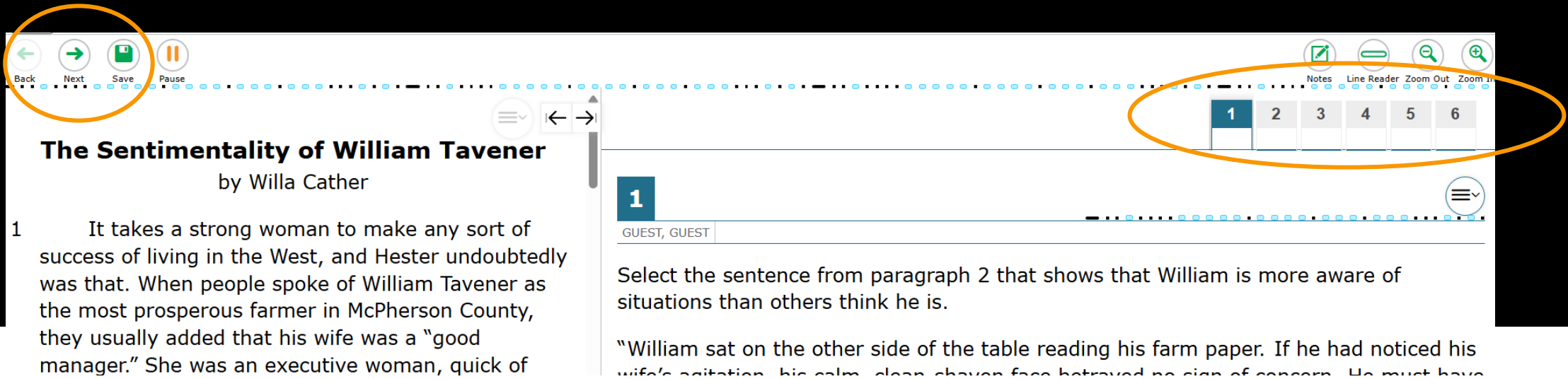
Select the sentence from paragraph 2 that shows that William is more aware of situations than others think he is.

"William sat on the other side of the table reading his farm paper. If he had noticed his wife's agitation, his calm, clean-shaven face betrayed no sign of concern. He must have

WHAT TO EXPECT

You will see (at one time):

- One passage/text set
- A group of questions



- Note the number of **questions** provided with each text or text set
- Answer these questions to the **BEST** of your ability
- Note the "**Next**" arrow at the top **left** of the screen; once you click "Next" you will see a new text(s) and new questions
- The text and questions are decided based on how you answered the previous questions

Answers can be changed within a set without affecting your test/score IF done BEFORE moving forward

COMPUTER ADAPTIVE

If you know you answered a question incorrectly in a previous text set, still go back and change it! This won't change your current test level (passages and questions), but you can still recover points.

As you do **well** on questions, the test adapts to give you more **difficult** text and questions. Don't give up!

If you are seeing easier content, slow down and double check your work.

NOTE-TAKING TOOL

You will be given blank paper. Create three columns to take notes while you read:

- Column 1: real questions or wonderings you have in the chunk of text
- Column 2: connections you need to make to understand what you read and to complete Column 3
- Column 3: summary and mood/emotion/feeling as I read each chunk

Questions (optional)	Connections (to Questions)	Ideas/ Emotions (always)

STUDY THE QUESTIONS

Review questions. What are they asking?
Which sections will you need to revisit?

- What is the question asking you to understand: meaning, mood, purpose, impact?
- What part of the text do you need to reread more carefully to answer the question? Hint: Questions often include specific lines or paragraphs to reference

In Paragraph 1, how does the conflict between Aegisthus and the gods develop the idea that humans contribute to their own trouble?

- **Conflict, characters, idea "humans contribute to their own trouble"**

PROCESS OF ELIMINATION

Look at each part of the answer choices:

- What is **common** among them?
- What are the differences?
- Is there a word or phrase that is *not true*?
- Is there a word or phrase that is *true but doesn't relate to or answer the question*?

A) It **shows** that humans are entirely free to make their own choices *without any divine intervention*.

B) It **illustrates** that the gods are directly responsible for *all human suffering and misfortune*.

C) It **reveals** that humans ultimately bring about their own downfall despite divine warnings.

D) It **suggests** that actions of the gods were justified due to *human disregard for them*.

DOING YOUR BEST

There are many reasons to try your best on this assessment:

- Graduation Requirement
- Demonstration of your understandings/abilities
- Adaptive from test to test
- Helps your teacher help you (this year and next year)